STUDY GUIDE & ACTIVITIES

**WORDPLAY**

*WHY* is the book called ‘Earthquack’?

IDENTIFY the **RHYME, ALLITERATION, PUNS, PHRASES** and **REFRAIN**

CREATE your own **RHYMING CHARACTER**.

Show **SIMILARITIES** and **DIFFERENCES** between EARTHQUACK! and Henny Penny.

DISCUSS **WHY** the author chose ‘moles’ for characters in the ending.

WHAT other animals live underground?

**WHY** did the author choose a weasel for the villain in the story?

**NAME** other Margie Palatini books that take place on a **FARM**.

**GEOGRAPHY**

WHERE is San Jose?

WHERE is the Lincoln Tunnel?

Make a road map of Joel and Lowell Mole’s journey.

Do you know the way to San Jose?

**CLASSROOM MURAL**

CREATE a **MURAL** of Chucky Ducky’s farm

with all students taking part in creating

a character or barnyard scenery.

**YOU GOTTA CROW!**

PERFORM Margie Palatini’s

reader’s theater adaptation of the book

to encourage and enhance

**FLUENCY** and **CHARACTER INTERPRETATION**.

And --- it’s **FUN**!