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BEDHEAD

A NEWSWEEK “Best Book of the Year”

“Uproarious tale of a truly epic bad hair day.” KIRKUS

What’s a boy to do?

Study Guide and Activities

**Literary Devices**

BEDHEAD is chock-full with **refrain, descriptive adjectives, foreshadowing, alliteration, and onomatopoeia.** Have your “Bedheads” **IDENTIFY** the elements throughout the book.

Have students keep a one week **DIARY** and **chronicle, observe, and describe** their own good and bad hair days.

Make a graph, pie chart, or keep a photo log to visually accompany the findings.

**WRITE** a descriptive paragraph about their “worst hair day”.

**CREATE** Bedhead self-portrait **collages or sculptures.** Use your **noodles**! Be creative with your materials!

When is **picture day** at your school? Share class pictures.

**GROW** BIG BAD BEDHEADS!

- Separate a large plastic egg.
- Glue bottom to bottom, making an hourglass shape.
- With color markers, draw a face on top portion, a shirt or dress on the bottom.
- Fill empty top portion with potting soil mix.
- Plant quick-growing rye grass seed. Water.
- Place in sunlight and watch your **BEDHEADS SPROUT**! Keep a growth log and measure who’s hair grows fastest.
- Give your heads a ‘haircut!’